



Crecora National School Child Safeguarding Statement and Risk Assessment Template

Child Safeguarding Statement

Crecora National School is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), the [Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post Primary Schools 2017](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of [insert school name] has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is **Catherine Tobin**
- 3 The Deputy Designated Liaison Person (Deputy DLP) is **Frances Barrett**

- 4 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and

- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

5 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DE website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](#) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the DE website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the abovenamed DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the schools child safeguarding statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.

- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the DE website or will be made available on request by the school.


Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.


6 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.

7 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 27th February, 2018.

This Child Safeguarding Statement was reviewed by the Board of Management on 28th September, 2021.

Signed: 
 Chairperson of Board of Management

Signed: 
 Principal/Secretary to the Board of Management

Date: 

Date: 

Child Safeguarding Risk Assessment

Written Assessment of Risk of Crecora National School

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of [name of school].

Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST
One to one teaching	Harm by school personnel	BOM records all records of staff and board training School has policy in place for one to one teaching Open doors Table between teacher and pupil Window from door to corridor (library window modified in 2018)
Care of Children with special needs, including intimate care needs	Harm by school personnel	Procedure on intimate care (See attached)

<p>Toilet areas</p> <p>Curricular Provision in respect of SPHE, RSE, Stay safe.</p> <p>LGBT Children/Pupils perceived to be LGBT</p>	<p>Inappropriate behaviour</p> <p>Non-teaching of same</p> <p>Bullying</p>	<p>Ensure supervision is adequate especially at play times when communal toilets are used.</p> <p>School implements SPHE, RSE, Stay Safe in full</p> <p>Anti-Bullying Policy</p> <p>The education and prevention strategies (including strategies specifically aimed at cyber- bullying, homophobic and transphobic bullying) that will be used by the school are listed on page 2 of the Anti Bullying Policy</p> <p>Code of Behaviour (Revised during 2018 2019 academic year)</p>
<p>List of School Activities</p> <p>Daily arrival and dismissal of pupils</p>	<p>The School has identified the following Risk of Harm</p> <p>Harm from older pupils, unknown adults on the playground</p> <p>Injury to pupils and staff</p> <p>Harm by and to pupils</p>	<p>The School has the following Procedures in place to address risk identified in this assessment</p> <p>Arrival and dismissal supervised by Teachers. Formal supervision from 9 a.m. by Principal and SNAs.</p> <p>Covid Response Plan replaces these procedures temporarily during 2021 2022 academic year in line with Covid H & S policy (See attached)</p> <p>Health & Safety Policy</p> <p>Code Of Behaviour</p> <p>Policy & Procedures in place</p>
<p>Sports Coaches</p> <p>Not Relevant in 2021 2022 academic Year</p>		

Students participating in work experience	Harm by student	Work experience Policy Child Safeguarding Statement.
Recruitment of School Staff	Harm not recognised or properly or promptly reported.	Child Safeguarding Statement 7 DES procedures made available to all staff. Staff to view TUSLA training module and any other online training provided by the PDST.
Sporting Activities by outside coaches Not relevant during 2021 2022 academic Year	Harm to Pupils	Vetting for all outside coaches. Teacher supervises at all times.
Volunteers/Parents/Outside presenters/speakers/Visiting clergy	Harm to Pupils	Vetting Procedures in Place. Staff supervision at all times. Covid Contact Log signed
School transport arrangements including use of bus escorts	Harm to Pupils	Two staff members accompany at all time. At least two children in each car. Adequate supervision on bus. Not relevant during Covid pandemic
Administration of Medicine Administration of First Aid	Harm to Pupils	Medicines kept in locked press. Written permission procured from parents for administration of medicine. Anapen and any relevant training provided to staff. Information on children in need of medicine disseminated to relevant staff members. Protocols , if necessary, on children at risk.
Prevention and dealing with bullying amongst pupils	Harm to pupils from other pupils	Anti Bullying Policy Friday Box Procedure Designated anti bullying week per term. Assembly lessons
Use of Information and Communication Technology by pupils in school	Bullying	ICT policy Anti-Bullying Policy Code of Behaviour

Online Teaching and Remote learning	Harm to pupils from other pupils via virtual tools such as zoom	ICT Policy Anti Bullying Policy Code of Behaviour Two staff members to accompany children Children supervised by staff members at all times during outside activity. Health and Safety Policy Not relevant during Covid
Swimming Lessons	Harm to Pupils by pool staff	

All Covid practices will revert according to HSE/DES guidance

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 27th February, 2018. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement at the beginning of each academic year.

Signed  Date 28/5/21
Chairperson, Board of Management

Signed  Date 28/9/2021
Principal/Secretary to the Board of Management

